Funding in the

SOCIAL, BEHAVIORAL, and ECONOMIC SCIENCES

A targeted newsletter from the Office of Research & Sponsored Programs

**MAY**

For optimal service, please [let ORSP know](mailto:edwardss@wfu.edu) if you plan to submit a proposal to an external sponsor in the next 3 months. Even if the project is part of a subcontract with the Medical School or any other institution, it must still be submitted through ORSP. *Thanks!*

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UP**COMING DEADLINES**

INTERNAL

**Open**

**Interdisciplinary Performance and the Liberal Arts Center (IPLACe), Creative**

EXTERNAL

**Open**

**Carnegie Corporation of New York, Democracy and Civic Integration** <http://carnegie.org/grants/grantseekers/how-to-apply/> - support in 4 key areas as levers of change in immigration reform: Field Building: support for state and local groups aiding immigrant communities; Strategic Communications: informing the immigration reform debate and providing messaging for communities; Policy Development: improving federal and state policies regarding immigration and civic integration; Nonpartisan Civic Engagement: encouraging legal residents to become US citizens and informed voters

**Minor Foundation for Major Challenges, Project Grants** <http://www.minor-foundation.no/application-process> - supports high-impact, innovative, experimental projects to influence public opinion and increase political support for cutting greenhouse gas emissions; projects with a controversial message that creates discussion favored

**National Science Foundation (NSF), High-Risk Research in Physical Anthropology and Archaeology (HRRPAA)** <http://www.nsf.gov/pubs/2008/nsf08523/nsf08523.htm> - $35K for high-risk, exploratory projects that might lead to significant new anthropological knowledge; e.g., theory indicates research in a particular region could be fruitful but whether appropriate sites or preservation conditions exist isn’t known; a physical anthropologist wants to search for primate remains based on library documents in a library, but a reconnaissance trip is necessary to assess the ability to locate suitable sites and to gain permissions and logistical support to conduct the research

**Pulitzer Center on Crisis Reporting, Travel Grants** <http://pulitzercenter.org/grants/how-apply> - $15K to cover hard costs associated with an international reporting project ideally offering print, photography, radio, and video

**Smith Richardson Foundation, Inc., Domestic Public Policy Program** <https://www.srf.org/apply-now/> - supports projects to help the US public and policymakers understand and address critical challenges; e.g., to inform thinking on national, state, and municipal fiscal practices; how schools can become more productive by, say, improving the teacher workforce or adopting more effective curricula; postsecondary education generally; and whether criminal justice system costs be lowered while maintaining public safety

**US Agency for International Development, Moderate Voices of Peace** <http://www.grants.gov/web/grants/view-opportunity.html?oppId=281959> - a 5-year cooperative agreement for a messaging and communications project to counter violent extremism and promote democracy, human rights, and governance in West Africa by: 1) strengthening positive local narratives; 2) increasing dialogue on peace concepts; 3) expanding access to information; 4) promoting citizen/government dialogue; and 5) enhancing regional collaboration among media actors; media-development approaches should blend with strategic communications and behavior-change programming, leveraging new and traditional media to reach populations most at risk; focus on Burkina Faso, Chad, and Niger, with a planned expansion to Cameroon in fall 2017, but the project will have built-in flexibility to modify its geographic targets, messaging, and scope to fluid security situations and changing narratives

**May 23**

**National Center for Injury Prevention and Control, Evaluating Practice-based Sexual Violence Primary Prevention Approaches from CDC's Rape Prevention and Education (RPE) Program** <http://www.grants.gov/view-opportunity.html?oppId=282468> - to rigorously evaluate the effectiveness of primary prevention programs, policies, or practices implemented by RPE programs and the cost of their implementation

**May 31**

**NSF, Computer Science for All** <http://www.nsf.gov/pubs/2016/nsf16057/nsf16057.jsp?WT.mc_id=USNSF_25&WT.mc_ev=click> - to enable rigorous, engaging CS education in schools across the nation by preparing as many as 9,000 additional high-school teachers to teach CS and integrate computational thinking (CT) into their teaching; development or adaptation, piloting or full implementation, or testing of models of preservice preparation; scalable and sustainable models of professional development and ongoing support; teaching and learning tools and models to support student success and inclusion in computing within and across diverse populations, particularly those traditionally underrepresented in CS and STEM fields; instructional materials and learning opportunities for teaching CS and integrating CT into STEM teaching and learning, especially at the elementary and middle school levels; and collaborations and partnerships to integrate computing and CT with K-12 STEM curricula and instruction

**June 5**

**National Institutes of Health (NIH), Office of Behavioral and Social Sciences, Education and Health: New Frontiers (R01)** <http://grants.nih.gov/grants/guide/pa-files/PAR-16-080.html> - ***Education and Health across the Age Spectrum***--to define the relationship between education and a specific disease or important macro- and/or micro-health risk factor and the relationship between one or more pathways that explain the association between education and general health and wellbeing; ***Innovative Data and Methodologies***-- to inspire collaborative work across disciplines and through innovative methodologies to explore the mechanisms linking health outcomes to educational experiences

**July 20, EHR; July 22, SBE**

**NSF, Faculty Early Career Development (CAREER) Program** www.nsf.gov/pubs/2015/nsf15555/nsf15555.htm - to support of junior faculty who exemplify the role of teacher-scholars through outstanding research, education, and their integration within the mission of the organizations

**August 1**

**Fulbright Scholars Abroad** (see <http://catalog.cies.org>)

**August 15**

**Department of State, Havana Small Grants Opportunity** <http://havana.usembassy.gov/small-grants-program.html> - to promote US-Cuba bilateral relations in 4 priority areas: increase entrepreneurship and economic opportunities, especially among youth and underserved communities; promote education, access to, and use of, technology, sports, and partnerships; and promote cultural exchange and enhance understanding of our shared history, traditions, and values through innovative means

**NSF, Cultural Anthropology** <http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5388> - supports basic scientific research on the causes, consequences, and complexities of human social and cultural variability at any scale or scales from local to global; innovative research that builds spatially and temporally specific theory beyond individual case studies; project types: Research; Doctoral Dissertation Research Improvement Grants; Cultural Anthropology Scholars awards (for research-related, post-PhD training); CAREER proposals; workshops and training programs; Research Experiences for Undergraduates (REU) and Research Experiences for Graduate Studies (REG)

**August 18**

**NSF, Decision, Risk, and Management Sciences** <http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5423> - individual and interdisciplinary research grants, doctoral dissertation improvement grants, and workshops are funded in the areas of judgment and decisionmaking; decision analysis and decision aids; risk analysis, perception, and communication; societal and public policy decisionmaking; management science and organizational design

**August 25**

**NSF, Methodology, Measurement, and Statistics (MMS)** <http://www.nsf.gov/pubs/2014/nsf14574/nsf14574.htm> - an interdisciplinary program that supports the development of innovative, analytical, and statistical methods and models for the social, behavioral and economic sciences; partners with a consortium of federal statistical agencies to support development of new and innovative approaches to surveys and analysis of survey data

**September 3**

**NSF, Science of Organizations (SoO)** <http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504696> - funds research that clarifies how organizations develop, form, and operate, yielding insights of value to business practitioners, policymakers, and research communities; intellectual perspectives may involve (but are not limited to) organizational theory; behavior, sociology, or economics; business policy and strategy; communication sciences; entrepreneurship; human resource management; information sciences; managerial and organizational cognition; operations management; public administration; social or industrial psychology; technology and innovation management; phenomena studied may include structures, routines, effectiveness, competitiveness, innovation, dynamics, evolution; levels of analysis may include organizational, cross-organizational collaborations or relationships, institutional; research methods may be qualitative and quantitative and include archival analyses, surveys, simulation studies, experiments, comparative case studies, and network analyses.

**September 6**

**NSF, Robert Noyce Teacher Scholarship Program** <http://www.nsf.gov/pubs/2016/nsf16559/nsf16559.htm> - to encourage talented STEM majors and professionals to become K-12 STEM teachers; Track 1: Teacher Scholarships and Stipends; Track 2: Teaching Fellowships; Track 3: Master Teaching Fellowships; Track 4: Research; Capacity Building proposals are accepted to develop a future Track 1, 2, or 3 proposal

**September 9**

**NSF, Science of Science and Innovation Policy (SciSIP)** <http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=501084> - supports research to advance the scientific basis of science and innovation policy; to develop, improve, and expand models, analytical tools, data, and metrics that can be applied in science policy decisionmaking

Contact [Stephen Williams](mailto:williasl@wfu.edu) for more specific sponsor search or go to infoedglobal.com to explore SPINPlus.



Aaron Hantgan, *Contradiction*